Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0497 Lawrence | Status: Submission Approved by KSDE on 12/19/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [x] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Because the issue of disproportionality has not surfaced for us within the last 3 years of data, we will ensure that we address this by adding a checkpoint for disproportionality to our current DLM eligibility procedure. Since we have seen evidence that our DLM participation procedure (listed below) is effective, we will add a specific review related to the disproportionality concern. As seen in our data, our free and reduced lunch group exceeds the acceptable 3.0 risk ratio. We will include this group specifically, but a consideration for all groups, when review the initial eligibility for DLM, as well as the follow-up. We will look at our current students taking the DLM, as well as reviewing DLM participants by group when we are analyzing the data for those students who score at target or advanced. This will be added to our existing procedure as an additional checkpoint.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	37%
Math:	19%
Science:	19%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

In order to ensure that only student's who meet the participation guidelines are taking the DLM, we have developed a proactive procedure. We ask each of our teams to submit the DLM participation guidelines checklist for any student that the DLM has been recommended. We require data and supporting evidence that aligns with the participation criterion descriptors provided by KSDE. We have team members who review these checklist to ensure that allowable considerations for DLM are being utilized.

Additionally, we review all of DLM data each year. For students who are scoring at target or advanced on all sections of the DLM, we review the current data and supporting evidence to make sure that the student remains eligible for the DLM based on participation guidelines and allowable considerations.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We will continue to implement that procedure described above since we have data to support that the procedure is effective. Our procedure has resulted in revising students' IEPs to move the student from DLM to the more appropriate general assessment, as well as not placing some students on the DLM after meaningful discussion and data review related to the participation guidelines and allowable considerations. Both of these measures, have showed a small decrease in our DLM participation percentage.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Anthony Lewis	12/19/2022
Superintendent Name	**Date**
Kevin Harrell	12/19/2022
Special Education Director Name	**Date**